



3rd October 2011

Tena koe Maria

**CONSULTATION PHASE TWO ON PERFORMANCE INDICATORS FOR THE ADDICTION SPECIALTY NURSING KNOWLEDGE AND SKILLS COMPETENCY FRAMEWORK**

Please find attached a copy of the *final* draft competency framework for consultation following streamlining and incorporation of performance indicators. This final consultation version was based on the previous consultation feedback received in phase one.

As you will be aware from the initial consultation round the framework was developed by a national addictions nursing reference group with support from Matua Raki under the professional umbrella of Drug and Alcohol Nurses of Australasia (DANA). An important goal was to develop a congruent Australasian framework that takes into account the cultural, legislative and health care organisation differences between New Zealand and Australia. The Australian framework is still in the process of development.

The competency framework was developed to be congruent with relevant New Zealand nursing standards and competency frameworks, including professional development recognition programmes (PDRPs), mental health and addiction practitioner competency frameworks and national intervention/treatment guidelines.

The competencies are designed to be:

- Accessible: able to be supported by a range of available education/training pathways
- Assessable: it must be possible to demonstrate or provide evidence of competency. This requirement is met by means of the performance indicators.

The Framework is not designed to be a performance management tool. It is a professional nursing framework designed to provide:

- Guidance on the clinical career pathway for nurses working in the Addiction Specialty from Foundation to Advanced Specialist.
- A description of the levels of practice of nurses working in the Addiction Specialty.
- Clarification of the Specialist level nursing practice within the Addiction Specialty for nurses, other professionals, peer support workers, consumers, consumer advisors, employers, funding and planning personnel.
- Guidance for education providers in designing curricula.
- Information for effective nursing workforce development.
- The potential to develop a process for endorsement.

We are now seeking your feedback on the streamlining of the framework inclusive of performance indicators. Please read over again the background information which we have updated before you provide your feedback

We would very much appreciate any *specific* suggestions you may have in respect to:

1. Improving the framework without increasing the content i.e previous feedback emphasised the importance of a concise framework.
2. Issues of clarity i.e providing alternative wording or suggesting amendments.

We very much appreciate your taking the time to provide your comments *on the form below* as an individual or a group. All feedback will be considered

Please email feedback to Daryle Deering by 28<sup>th</sup> October 2011  
c/- [Daryle.Deering@otago.ac.nz](mailto:Daryle.Deering@otago.ac.nz)

Kind regards

Yours sincerely

A handwritten signature in black ink, appearing to be 'Daryle Deering', written in a cursive style.

Daryle Deering  
Project Co-ordinator

## FEEDBACK RESPONSE FORM

Please email to Daryle Deering c/- Daryle.Deering@otago.ac.nz

*Thank you for taking the time to provide comments*

### 1. NAME OF GROUP, ORGANISATION

### 2. INDIVIDUALS PROVIDING FEEDBACK (please list)

Name (optional)	Ethnicity	Work setting	Highest Qualification	Position title	Years experience (addiction related)
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### 3. SPECIFIC COMMENTS (via track changes on document or list below with page reference and continue on following page (s) as needed)

